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ABSTRACT

The follow-up component of the Youth Opportunities Unlimited (YOU) program tracked the 127 students who graduated from 1988, 1989, and 1990 Henderson State University YOU programs throughout July 1989-June 1991. Students were contacted on a monthly basis through phone calls, school counselor contacts, letters, and newsletters. Findings indicated grades remained very stable and students maintained a stable attendance rate. The Junior-Senior High School Personality Questionnaire (HSPQ) was used to determine self-esteem attitude changes. Students showed a great improvement in their self-esteem scores, which were in the extreme range during the pretest. Scores in the posttest showed students in the normal range. These scores remained in the normal range after two years. The student exit interviews showed a very positive attitude expressed by YOU students. These attitudes remained positive as verified by the spring counselor interviews. Of the 127 total Henderson graduates, 19 graduated, 5 received General Educational Development certificates, 1 died, and 86 were still in school. In comparison with the graduation or stay-in rate of 75 percent for Arkansas students, the statistics suggested an 85-88 percent stay-in rate. (The 11-page report is followed by these appendixes: monthly contact schedule and materials; attendance and grades collection form; profile of HSPQ results; exit and spring interviews; forms used in the retreat; and stay-in statistics.) (YLB)

AR91OT19

Final Report

ED 361 554

Henderson State University Youth Opportunities Unlimited Follow-up

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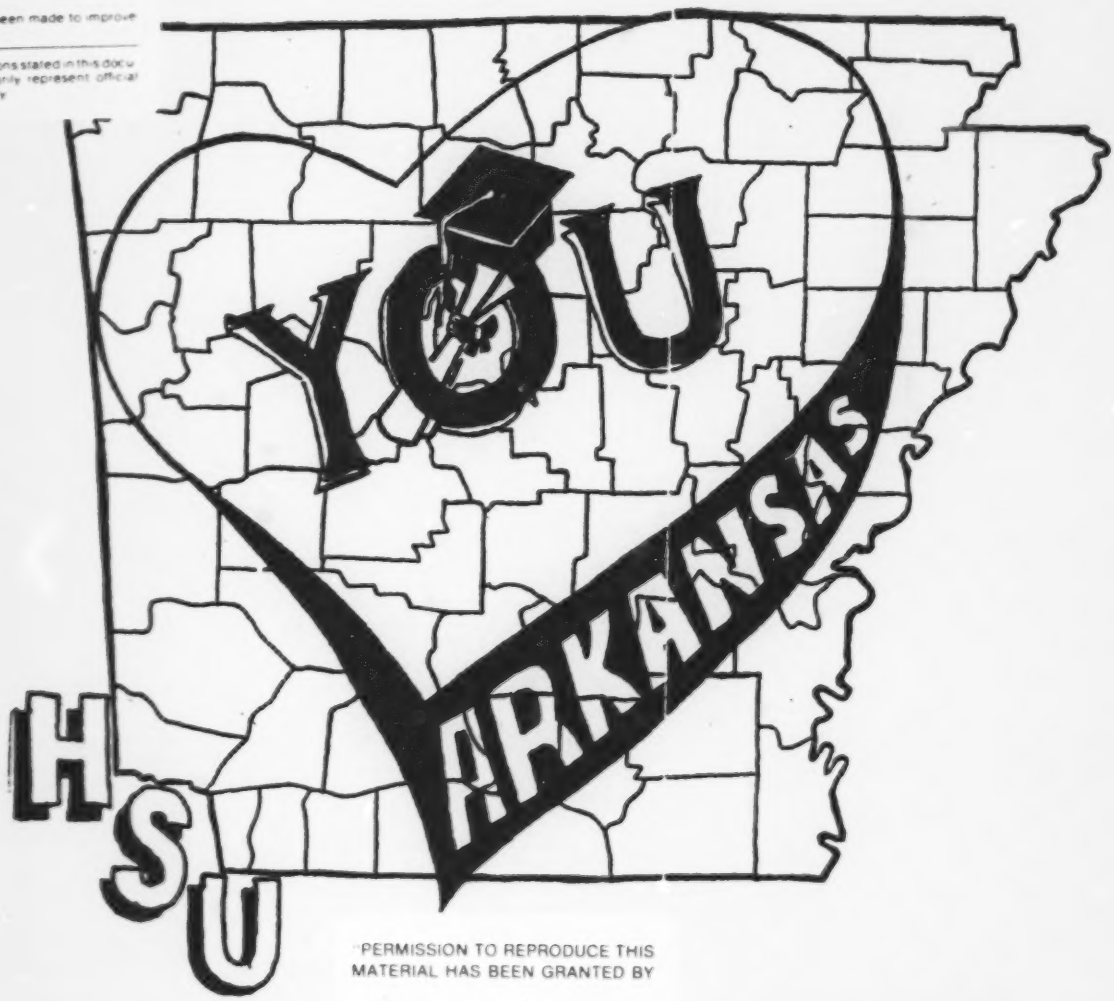

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Georgine Steinmiller
Lisa Bergeron Duncan

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FINAL REPORT

HENDERSON STATE UNIVERSITY
YOUTH OPPORTUNITIES UNLIMITED
FOLLOW-UP

Conducted by

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In Cooperation with
Vocational and Technical Division
Arkansas Department of Education
Little Rock, Arkansas 72201

Funded under the Provision of P.L. 98-524

November 1991

ACKNOWLEDGEMENTS

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Special thanks to:

Charles Dunn
Mary Beth Sudduth
Charles Green
Christy Clark
Patricia Gilbert
Marshel Johnson
Deborah Walz
Robert Steinmiller

Your energies and efforts made this project possible.

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I. INTRODUCTION

Problem:

The importance of the education of our youth cannot be overly stressed. We live in a complicated and extremely technological society. Our students will need a high school diploma as a minimum criterion for even the most basic job entry requirements. Programs designed to encourage our youth to stay in school rather than dropping out should warrant our highest priority.

The Youth Opportunities Unlimited (Y.O.U.) program is a drop-out prevention program for students who are at-risk of dropping out of high school. Y.O.U. is a comprehensive program which is designed to encourage 14 and 15 year old students to stay in school. It is funded by the Job Training Partnership Act (J.T.P.A.). Y.O.U. provides economically disadvantaged students a university-based work study program with a wide range of support services. These services include health care, counseling, educational classes, and work training. Working with the whole child is an essential part of the Y.O.U. program.

The students live on a college campus for eight and one half weeks during the summer. They work a half-day and attend a variety of classes the other half-day. These classes are usually in English, math, or reading. Students can use this

experience for elective credit when they return to school. Recreational activities, tutorial sessions, and enrichment activities take up most of the students' evenings and weekends.

Study:

As part of the Y.O.U. program, a Follow-up component was developed to investigate the status of Y.O.U. graduates after they leave the program. Through the research component of the Carl Perkins Vocational Education Act Grant, the 127 students who graduated from the 1988, 1989, and 1990 Henderson Y.O.U. programs were carefully tracked throughout July 1989 - June 1991.

The intention of the Follow-up was to contact the Y.O.U. graduates on a monthly basis. At the inception of the study, graduate student was hired to accomplish this task. Students were contacted on a monthly basis through phone calls, school counselor contacts, letters, and newsletters (see Appendix A). Various surveys and self-esteem inventories were also administered to add to the data pool available about these students. The information received through the contact was combined with the other universities who were also collecting this data from their schools. The University of Arkansas at Pine Bluff, Arkansas State University, Southern Arkansas University, The University of the Ozarks, and Henderson State

University participated in the Arkansas Follow-up Program. The University of Arkansas at Monticello joined the program in the summer of 1991. This collection of data is reported in the Final Report: Arkansas Youth Opportunities Unlimited Follow-up, Steinmiller and Duncan, 1991.

II. METHODOLOGY

Grades:

The grades for the Henderson Y.O.U. graduates were collected from the counselors on a quarterly basis (see Appendix B). The junior high and high school counselors were extremely cooperative in working with the Y.O.U. Follow-up staff to provide grades and attendance materials needed for the study. These grades were averaged for the year prior to the Y.O.U. experience and then each year after.

TABLE 1
Grades*

	School Year			
	1987-88	1988-89	1989-90	1990-91
	(PreYOU)	(1st year post)	(2nd year post)	(3rd year post)
1988 Group	2.26	2.30	2.34	2.25
		(PreYOU)	(1st year post)	(2nd year post)
1989 Group	----	2.41	2.32	2.42
			(PreYOU)	(1st year post
1990 Group	----	----	2.38	2.44

***Grades are reported in grade point average.**

As can be noted in Table 1, the grades have remained very stable. No significant increases or decreases in grade averages were noted.

Data was also collected regarding the students' attendance. As can be noted in Table 2, there were no significant attendance changes. Students maintained a stable attendance rate.

TABLE 2
Attendance*

	School Year			
	1987-88	1988-89	1989-90	1990-91
	(PreYOU)	(1st year post)	(2nd year post)	(3rd year post)
1988 Group	2.76	3.23	2.65	2.70
		(PreYOU)	(1st year post)	(2nd year post)
1989 Group	----	2.89	2.43	2.61
			(PreYOU)	(1st year post
1990 Group	----	----	2.50	2.69

* Absences are reported in average days absent annually. A large number of the students had 0 days absent per report.

Self-Esteem:

To determine self-esteem attitude changes test, we used the Junior-Senior High School Personality Questionnaire (H.S.P.Q.). The areas measured in this questionnaire were cool or warm personalities, concrete or abstract thinking, emotional or emotionally calm, phlegmatic or excitable, submissive or dominant, sober or cheerful, expedient or conforming, shy or bold, tough or tender minded, vigorous or withdrawn, self assured or apprehensive, group-oriented or self-sufficient, undisciplined or self-disciplined, and relaxed or tense.

Students entering the Y.O.U. program filled out the inventory during their first week on campus. They were then given the post-test seven weeks later during the last week of the Y.O.U. program. The results from each graduating group are profiled in Appendix C.

As can be derived from the profiles the pre-test measures show that, upon entering the Y.O.U. program, the students are tested in the extreme ranges for the measured areas. At the completion of the program, the results of the post-test demonstrated scores in the normal range.

During the retreat (see page 8) in 1989 and 1990, the students were again tested using the HSPQ Inventory. As can be noted in Appendix C, the results of the questionnaire illustrate the normal range scores for the Y.O.U. students. Therefore, it highly suggests that the self-esteem of the

Y.O.U. graduates remained stable over this two year time span.

Exit Interviews:

At the end of each Y.O.U. program, an exit interview (see Appendix D) was administered to the students. Students were asked questions to determine their attitude about the program and growth from the program. Of primary interest were the answers to question 14 "What changes have occurred for you during the Y.O.U. program?" and question 15 "What final statement would you like to make (about Y.O.U.)?

Comments such as " its going to help me have a better attitude about things," "I study better than before," "I'd like to return," and "I get along better with others" were very common responses. Included in Appendix D is a random sampling of the students' responses to question 14 and question 15.

Spring Interviews:

During the spring of each year, the school counselors were asked to interview the parents, siblings, and students who graduated from the Y.O.U. programs (see Appendix E). They also completed a self-interview. The counselors were offered a $10.00 stipend for their time and efforts in conducting the interviews.

The responses to the questions are similar to those in the exit interviews. The students maintained a very positive attitude about the program and expressed in statements their intention to complete high school.

Retreat:

As part of the Follow-up, the graduates from the Henderson Y.O.U. programs were invited back for a two-day retreat at the campus. Included are some of the forms used in this process (see Appendix F).

The Y.O.U. staff transported the students to and from their hometowns and the Henderson State University campus. During the retreats, activities included dances, breakfasts, cookouts, and "rap" sessions in the dorms.

During the first retreat year, 1989, twenty-five students returned for the retreat. During the 1990 year, fifty students attended the retreat, and in 1991, forty-three students attended.

We also took this opportunity to retest the students using the H.S.P.Q. inventory. As noted on the page 5, the positive self-esteem measures have been maintained throughout the school years. (see Appendix C).

Stay-In Statistics:

As mentioned earlier, the primary objective of the Y.O.U. Follow-up Program was to determine how many of the students who graduated from the Y.O.U. program stayed in school and graduated from high school. Of the 42 students who graduated from the 1988 program, 19 graduated from high school, 4 received General Education Diplomas (GEDs), 12 are in high school, 1 has died, 6 are not in school at this time, and the Follow-up has not lost contact with any 1988 students.

Of the 41 students who graduated from the 1989 program, 1 has received a General Education Diploma (GED), 34 are in high school, 6 are not in school at this time, and the Follow-up has not lost contact with any 1989 students.

Of the 44 students who graduated from the 1990 program, 40 are in high school, 4 are not in school at this time, and the Follow-up has not lost contact with any 1990 students (see Appendix G). The statistics are reported as of October 31, 1991.

Of the 127 total Henderson graduates, 19 have graduated, 5 have received G.E.D.s, 1 is deceased, and 86 are still in school. Only 16 are currently not enrolled in school. This shows an 86% success rate at this time. The Henderson State University has not lost contact with any Y.O.U. student as of this report.

III. CONCLUSION

The Henderson Youth Opportunities Unlimited Follow-up is a very important part of the dropout prevention effort in Arkansas. The results of the study affirm the positive impact the Y.O.U. program makes on the lives of its participants.

Although there were no significant grades nor attendance increases, we must also note there were no significant decreases either. Students who consider dropping out of school will often let their grades slide. As can be noted by the stable nature of both grades and attendance, this is not the case.

The students showed a great improvement in their self-esteem scores. The scores during the pre-test were in the extreme ranges where scores in the post-test showed students in the normal range. These scores continued to remain in the normal range after a two-year time span.

The student exit interviews showed a very positive attitude expressed by the Y.O.U. graduates. Again, these attitudes continued to remain positive as verified by the spring counselor interviews.

The spring retreat was a wonderful opportunity for the Y.O.U. staff. It allowed an opportunity to recommune with students, as well as retest them. Again, attitudes and self-esteem remained positively stable.

Of most importance though, are the stay-in statistics.

The dropout rate for students in Arkansas is approximately 25%, thus leaving a graduation or stay-in rate of 75%.

So far, the statistics suggest a stay-in rate ranging from 85% to 88%. It is important to remember that these statistics are of a very high risk population. We are pleased with these results.

For a more complete review of the statewide Y.O.U. programs over the past three years, please refer to the Final Report: Arkansas Y.O.U. Follow-up, Steinmiller and Duncan, 1991.

APPENDIX A

Y.O.U. Monthly Contact

September	Student Directory Phone calls to to the students
October	Letter to Counselors requesting grades and attendance Phone calls to the students
November	Mail out postcards for change of address Letter requesting messages for the holiday card/newsletter Phone calls to the students
December	Holiday card Phone calls to the students
January	Letters to Counselors requesting grades and attendance Phone calls to the students
February	Valentine card Letter requesting messages for the Spring card/Spring newsletter Mail out postcards for change of address Phone calls to the students
March	Spring card/Spring newsletter Phone calls to the students
April	Arrange survey to student, parents, sibling(s), and counselor through counselor Phone calls to the students
May	Letters to counselors requesting grades and attendance Invitations for retreat Y.O.U. retreat Newsletter Phone calls to the students
June	Mail out updated directory of addresses and phone numbers Mail out post cards for change of address Phone calls to the students

Birthday cards are also sent

PARENTAL PERMISSION TO RELEASE ACADEMIC RECORDS
FOR YOUTH OPPORTUNITIES UNLIMITED FOLLOW-UP

I HEREBY GRANT PERMISSION TO THE SCHOOL MY CHILD WILL BE ATTENDING TO RELEASE HIS/HER ACADEMIC RECORDS ON A QUARTERLY BASIS TO THE YOUTH OPPORTUNITIES UNLIMITED FOLLOW-UP PROGRAM AT HENDERSON STATE UNIVERSITY, ARKANSAS DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION IN LITTLE ROCK, AND _____SERVICE DELIVERY AREA. I ALSO AGREE FOR MY CHILD TO PARTICIPATE IN THE YOUTH OPPORTUNITIES UNLIMITED FOLLOW-UP PROGRAM WHICH INCLUDES MONTHLY TELEPHONE AND WRITTEN COMMUNICATION FROM THE UNIVERSITY.

_____
PRINT STUDENT'S NAME

_____
PRINT PARENT'S/GUARDIAN'S NAME

_____
PARENT/GUARDIAN'S SIGNATURE

_____
DATE

A Birthday

Happy Birthday

to YOU

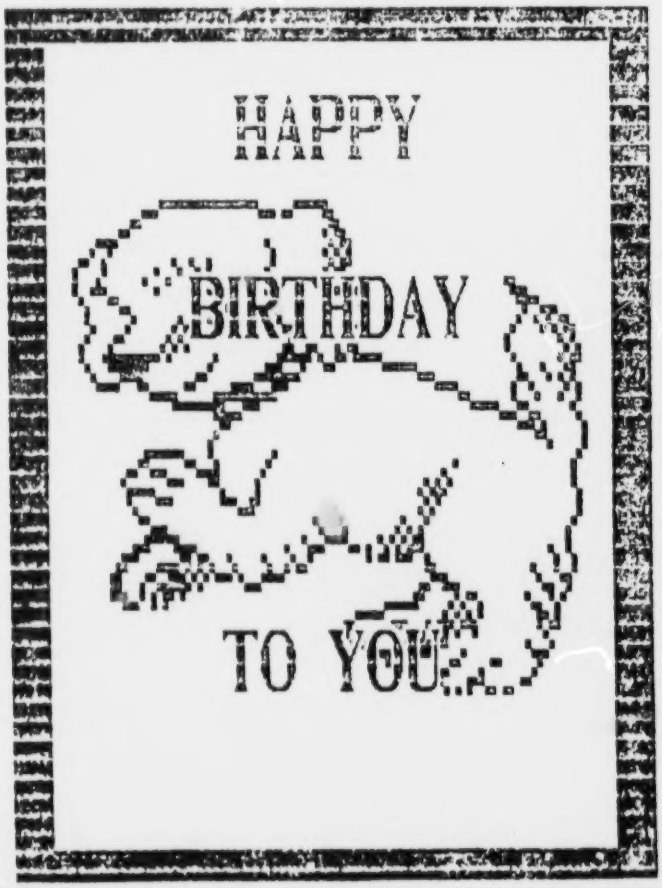
Happy Birthday

to YOU

and many more.....

ANOTHER YEAR
OLDER....
ANOTHER YEAR
WISER....

Hope you have
a good day on
your birthday....

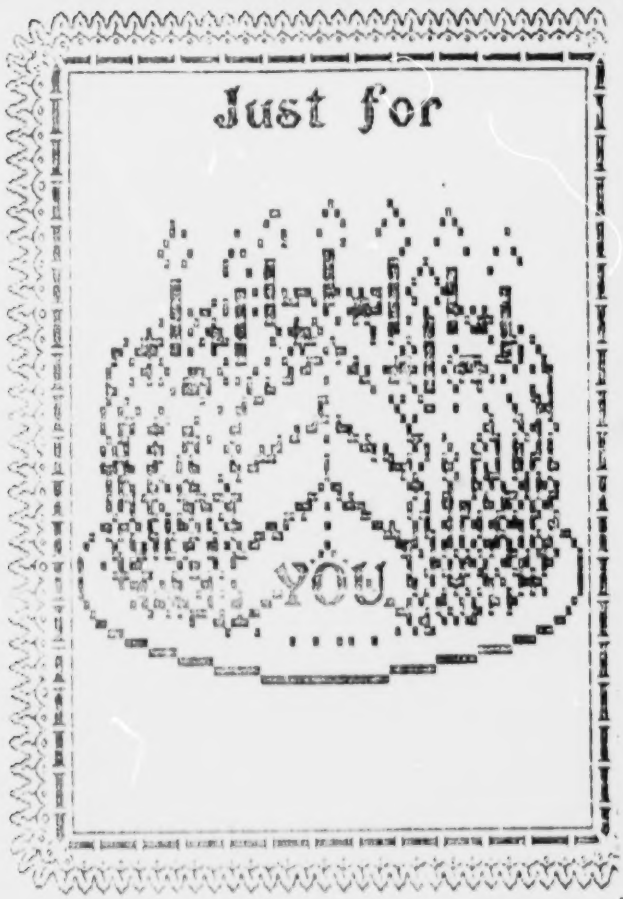


Happy

Birthday

to someone

SPECIAL!!



From All of US

We wish you

a Beary

Birthday.

Happy Birthday

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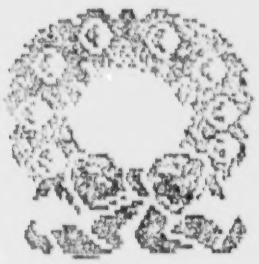
Designed by Marshel Johnson

With best wishes
for a wonderful
season
and New Year

TIS THE
SEASON



Warm wishes for
the Season's
best and
brightest joys

17

22

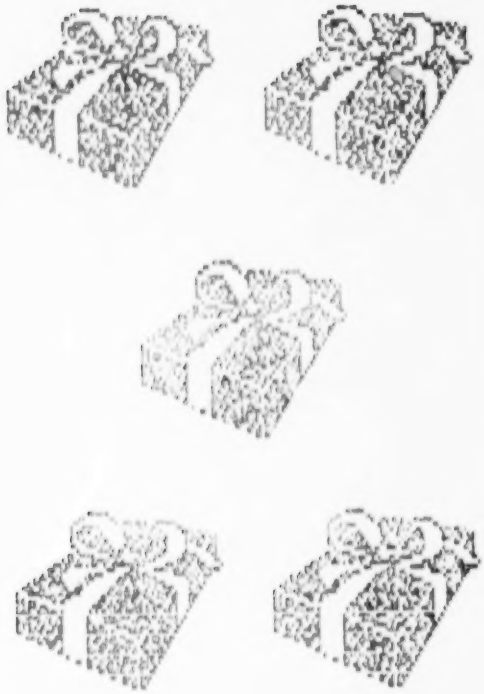
Designed by Marshel Johnson

With Every

Good Wish

Happy

Holiday Days



We wish you

a happy holiday

season

Designed by Marshel Johnson

Y.O.U. NEWS

THOUGHT YOU WOULD LIKE TO KNOW

Dawn comes back to the Arkadelphia area often to see her grandparents. We always hear from Dawn when she's in our area.

****

Phylisha had the chance to go to Washington DC and meet Whitney Houston. Phylisha had her "one moment in time" with Whitney.

****

William is doing g-r-e-a-t! He's all fired up over school. Keep the good work up William.

&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&

Carolyn got her braces off! She excited about that. Now she has the most beautiful smile in Paragould, Arkansas.

&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&

Steve is playing football for Heber Springs High School. If any of you other guys and girls are playing sports, let us know.

Terri counselor said that Terri was doing good in school this year. She has a better attitude toward school and a better out look on her future.

Tracy writes that she liked YOU so much she wants to come back. Tracy has been doing some babysitting for a teacher in Little Rock.

Tabitha writes that she is enjoying school more this year than ever before.

Tammy is making sure she stay in touch with us. We really appreciate that. We love hearing from all of you.

Many of you have probably had an opportunity to hear the Minority Recruiter from Henderson State University, Ms. Vikita Bell, speak at your school. If she comes to your school, please pay attention and ask questions. She can give you important information about scholarships and grants.

A MESSAGE FROM MRS. LISA DUNCAN

I am having an exciting year. I've had the chance to contact all of you by pone and talk with each students counselor once already. Your counselors are very interested in you and Y.O.U.!

I had the opportunity to go to the Annual Counselor's conference in Little Rock. Many of the counselors said they were there because of the letter you brought to them personally from Mrs. Lori Karimi, State Supervisor for Y.O.U. Thanks for your effort!

Many of you have asked about Y.O.U. II. Nothing has been decided about YOU II yet. When we know something you'll know

(continue

A Pageant at Thanksgiving

John Moring

The Pilgrims were first—
  first out of the classroom and first on stage.
Laughing, giggling, looking for a parent in the
  auditorium,
Maybe a little nervous.
Miles Standish said some words,
  though they weren't loud
  or even memorable.
But the words came from the heart of a seven-
  year-old:
A redhead with a Pilgrim hat over one eye
  and a cardboard musket held upside down.
The Indians came later,
  looking fierce in brown paper-mâché.
They brought corn and plastic fish,
  and the Pilgrims invited them to the feast
Orange and black and red and green.
Flashbulbs and smiles all about.
It was Plymouth as it should have been,
  full of excitement and thanksgiving.
Tiny Pilgrims, fierce Indians,
  giggling in costume,
  a resplendent paper turkey,
And a lesson in how it all began—
  and why.

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(article from Mrs. Lisa Duncan continue from page 4)

I miss you all and hope you are doing well in school.

I have a big wall in my office covered with pictures of my YOU students. If you haven't sent us a school picture please do so right away.

****

HELLO FROM MIKE CAIN "BART"

"Hello" and keep up the good work."

****

MESSAGE FROM MRS. ANA CALDWELL

Hope you are doing well in school. Remember if you read, read, read, and read some more you will be a better student. Remember reading is the key. I would like to hear from you.

****

If you have a change in your address and/or telephone number, let us know. If you know of another YOU student that has a change in his/her telephone and/or address notify us. We must keep in touch with you.

****

IF YOU WANT A MESSAGE PUT IN THE DECEMBER (CHRISTMAS) NEWSLETTER, SEND YOUR MESSAGE IN NO LATTER THAN DECEMBER 3.

WE NEED YOUR HELP!!!!!!!!!!

As part of the YOU Follow-Up Program we would like to know if you have a part-time job. Your supervisor's name, telephone number/address, and the number of hours you work per week. We will use this data, NOT NAMES, to evaluate the YOU Job Club's curriculum.

****

We received a telephone call from a counselor's of Robert (RT) and he is having some difficult times right now. Let all send RT a post card, letter and if you live in or around his community give him a call.

If you are doing something extra special in school, your community, or your church and you want to share it with others let us know.

****

A SPECIAL MESSAGE FROM MRS. MARSHEL JOHNSON

I hope you are having a good year. Let me hear from you.

I miss you and I especially miss those hugs from Terri , and Melissa . Hope you and your family have a very safe, happy and enjoyable holiday season.

!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

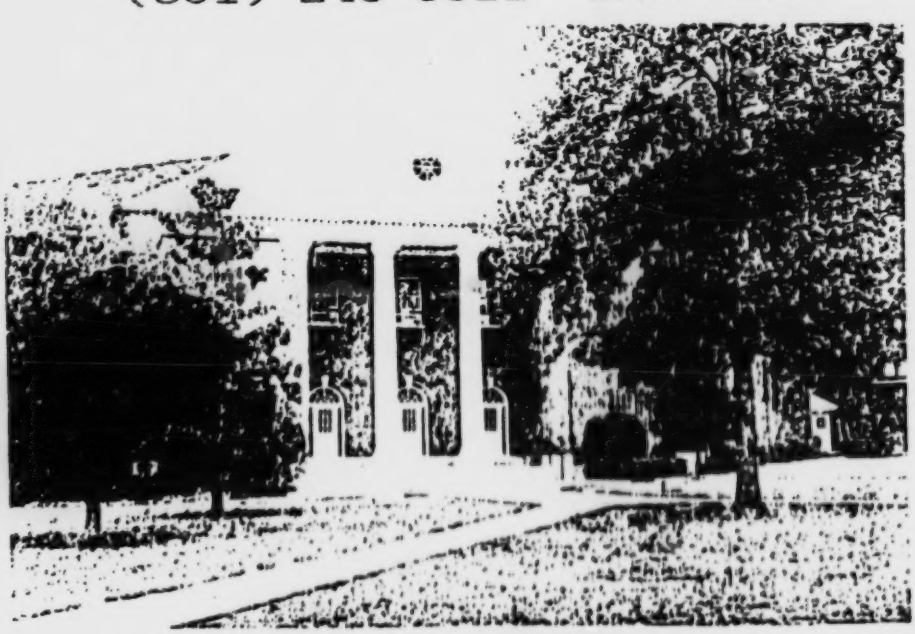
We have notified your school for a report of your nine week grades. You may want to help us out by letting your counselor know how important it is for us to receive those grades. We use the data for final reports. We never idenify a student.

SPRING Y.O.U. NEWSLETTER

April 1991 Henderson State University Arkadelphia, AR 71923
1988 Y.O.U. (PILOT GROUP)
Editor: Marshel Johnson

We have no students to lose.

HENDERSON STATE UNIVERSITY
YOUTH OPPORTUNITIES UNLIMITED
P. O. BOX 7504
ARKADELPHIA, ARKANSAS 71923
(501) 246-5511 EXT 3438



SPRING INTERVIEWS

We are in the process of preparing for the Spring Interviews. You can help us by letting your counselor know that we will be asking them to assist us in conducting these most important interviews.

Y.O.U. SURVEY

Only thirteen surveys as of press time today have been return. It is crucial to the YOU Follow-Up that we receive a 100% return on the surveys. If you have not completed your survey, please so do immediately and return in the self-address, stamped enveloped that was provided.

THANKS TO YOU FOR RETURNING YOUR SURVEY

Jeff , Tony , Jason
Frank , Jerry
Michele
Robyn , Wanda
Theresa , Kathy
Roy Annie
, and DeQuita
Your free gift will be mailed to you immediately.

WE'RE SO GLAD

After two years we heard from Daniel He is doing wonderful and sends a Hello to the YOU 88 Gang.

Kathy is Kathy . she married about two years ago. She has two children. She's a wife, a mother and working. Kathy can probably tell you about the real world now.....

We encourage Daniel and Kathy to let us hear from them often.

Y.O.U. WEEKEND RETREAT

The YOU Retreat will be June 1 and 2. We expect 100% participation this year. This probably will be the last Retreat for the 88 group. We will notify you of time and locations for pick-up.

WEDDING BELLS

Jessica , wedding date June 7. She also plans to attend Henderson this fall.

MISSING PERSON

IF YOU KNOW THE WHERE ABOUTS OF VERNELL , PLEASE LET US KNOW. WE HAVE COMPLETELY LOST CONTACT WITH HER.

A MESSAGE TO FRANK COCHRAN

Your presentation at the March YOU Board meeting was outstanding. You looked, spoke and sounded extremely well. You are G-R-E-A-T.

Dr. Georgine Steinmiller, Mrs. Lisa Duncan and Mrs. Marshel Johnson Wishes YOU well.

Y.O.U.
NEWSLETTER

November 1990 Henderson State University Arkadelphia, AR 71923

HENDERSON STATE UNIVERSITY
YOUTH OPPORTUNITIES UNLIMITED
P.O. BOX 7504
ARKADELPHIA, ARKANSAS 71923

(501) 246-5511 ext 3438 or 3265

EDITOR: Marshel Johnson

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.O.U. to be housed on the HSU
ampus for 60 days.

utumn is a Time for Reading

he leaves are changing colors out-
ide and there is a briskness in
he air.

his is a great time of the year
o find a quite corner and curl
p with a good book. A good book
an be anything from an epic romance
ovel to the latest issue of Batman
r Superman, depending on your taste.
eading broadens your imagination
s well as your vocabulary. Turn
he television off and use your
rain and your imagination!

rite us and tell us what you are
eading. Or, tell us the kind of
tories you enjoy and we'll write
ou back with suggestions of
ook titles. We will be looking
orward to hearing from each of you.

s. Ana M. Caldwell and
s. Lisa Duncan

UST A REMINDER!!!!!!!

f you have a change of address
r telephone number, contact
he Y.O.U. Office . The telephone
umber is (501) 246-5511, ext 3438.

MPORTANT NOTE.....

e are in the process of collecting
nformation for our December Newsletter,
f you would like a message in the
ewsletter send it to the YOU Office
y November 30, 1989.

Editor: Marshel A. Johnson

Y.O.U.

NOVEMBER 1989 NEWSLETTER

Y.O.U. NEWS

FOR YOUR INFORMATION

There were 44 students enrolled in the summer 1989, Y.O.U. Program at Henderson State University. Fourty-two students completed the program, with fourty-one receiving half-tuition scholarship for four years after completing high school. The value of that scholarship to date is $2,800.

100% - Y.O.U. 89 students are in school
2% - Y.O.U. 89 students moved out-of state
4% - Y.O.U. 89 students moved within the state

A total of four Y.O.U. sites in Arkansas served 192 students during summer, 1989.

The Duke family, from DeQueen, have recently experienced a tragic death. A card or a telephone call from you would be very inspiring to Duke and his family.

REMEMBER WE MUST REMAIN AS ONE BIG Y.O.U. FAMILY.

Becky is experiencing some difficult times adjusting to school this year. Letters or cards of encouragement from you would let Becky know that you care.

Dr. Georgine Steinmiller, Ms. Patricia Gilbert, along with the 1989 Y.O.U. Staff wishes Y.O.U. a fantastic school year.

MESSAGE FROM Y.O.U.

Mr. Ray Cathey sends best wishes to you. He challanges each of you to study, complete high school and attend either a college/university or a Vo-Tech school.

April really felt that being a part of the Y.O.U. Summer Program has stimulated and motivated her to want to complete high school and attend Henderson.

Jennifer nd Keith are still Y.O.U. Lovers. They are not about to lose contact with each other.

Carolyn , Jackie , Theresa , and Lamar attend the same school. They see each other almost daily.

David goes deer hunting after school. We know he knows the safety rules for handling guns. Make sure you wear your bright orange colors, David.

We know you are busy with your studies, sports, and school curriculum, but periodically send a post card, a note or a card to someone that you met in the Y.O.U. Program.

Mr. John Gentry is experiencing a busy semester, but he does find time to continue to print Y.O.U. pictures from some of the videos.

MOVED OUT-OF-STATE

John

Newark, TX 76071

MOVED WITHIN THE STATE

Jennifer L.

AR 71842

Mike

AR 72043

DID YOU KNOW?

Keith resided with Mr. & Mrs. Mike Cain for approximately three weeks in August/Sept. Mr. & Mrs. Cain really enjoyed having Keith as a part of their family.

THANKS:

To all the State and Federal Agenc Y.O.U. Staff, local merchants, and doctors for supporting Y.O.U.
A BIG THANKS to Dr.Dunn, Ms. Sudd

In case you are wondering what happened to Miss Patricia Gilbert, she completed her master degree in Special Education from Henderson this summer, and she is teaching school in Fouke, Arkansas.

A MESSAGE FROM MRS. LORI KARIMI (JOHNSON):

HELLO! I Hope you are doing well. Also, I hope your grades for this quarter are okay. If you need any help, please call me at 324-9463.

P.S. I am still waiting on a school picture of you. My address is:

Executive Bldg.
2020 W 3rd Street,
Suite 214
Little Rock, AR 72205

If you want a message put in the December Newsletter, send it in by December 3, 1990.

HOPE YOU AND YOUR FAMILY HAVE A WONDERFUL, SAFE, AND HAPPPY THANKSGIVING HOLIDAY.

Y O U

A MESSAGE FROM MARSHA

Marsha : is the first Y.O.U. student to attend a university. She is enrolled at HSU this semester. She was awarded an additional $300 President Discretionary Scholarship by Dr. Dunn, President of Henderson State.

JAKE

Jake completed high school in June, 1990. This spring, beginning January 1991, his plans are to enroll in Henderson. We look forward to having Jake on the Henderson State University campus.

FOR YOUR INFORMATION:

As of press time today, 84% of the 1988 YOU students are still enrolled in school. Fourteen percent are currently not attending school, 79% are in school in-state, 5 % are in school out-of-state, and 2% have graduated from high school.

SCHOLARSHIP INFORMATION:

Your half-tuition scholarship to attend Henderson is still valid. Contact the YOU Office, ext. 3438 or 3265, if you have any questions about your scholarship.

If you are in your senior year, contact your counselor's office to inquire about the ACT test and procedures to apply for financial aid: Pell Grant, State Grant, College Workstudy. You may also contact the Financial Aid Office at Henderson for assistance.

IMPORTANT NOTE:

If you have a change of address or telephone number, notify the YOU Office. The address is:

Henderson State University
Youth Opportunities Unlimited
P.O. Box 7504
Arkadelphia, AR 71923

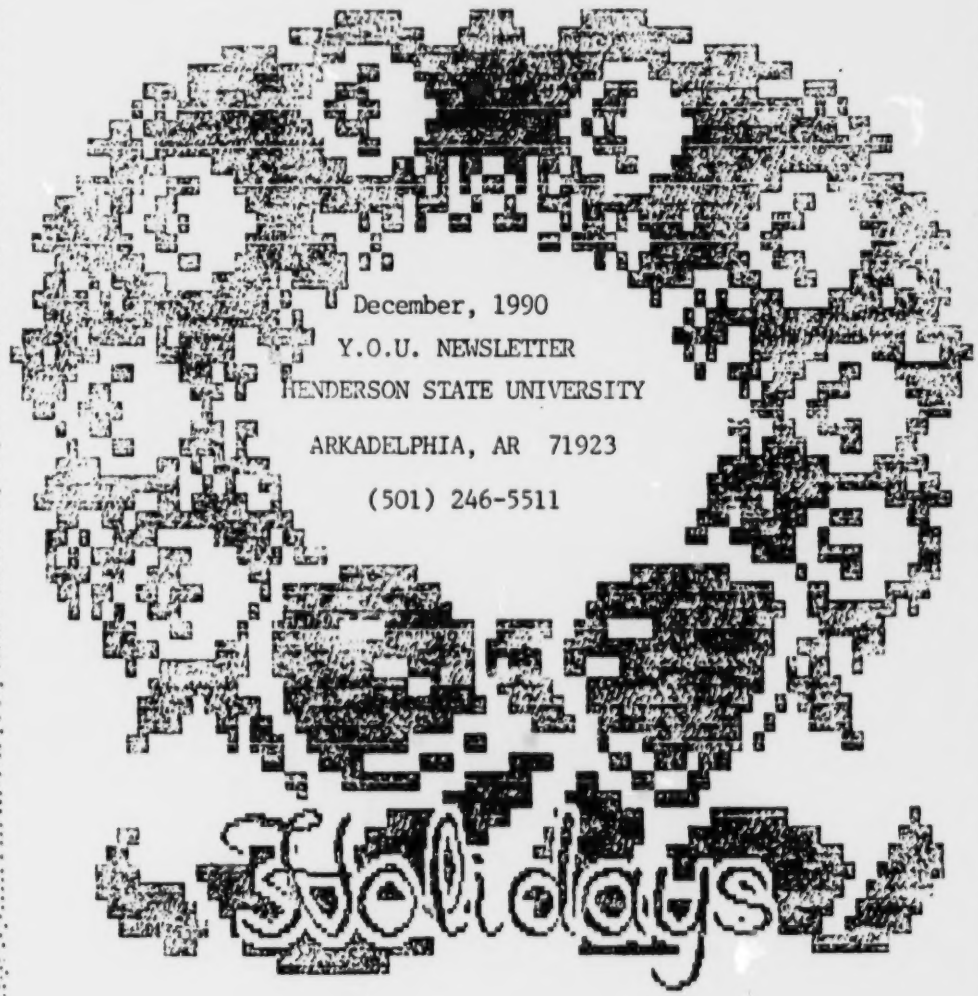
As part of the YOU Follow-Up Program we would like to know if you have a part-time job. We would like to know your place of employment, supervisor's name, telephone number/address, and the number of hours you work per week. We will use this data, **NOT NAMES**, to evaluate the YOU job club's curriculum.

****

MESSAGES FROM THE YOU FOLLOW-UP STAFF

We continue to encourage you to remain in school, set high goals for yourself, and work exceedingly hard to accomplish them. We emphasize the importance of keeping in touch with us. We would like to know from you what we can do to improve our contact with you.

Happy



Editor: Marshel Johnson

MERRY CHRISTMAS TO YOU

The YOU Staff at Henderson State University wishes you a very safe and happy holiday season.

****

To all you 1991 Seniors, Financial Aid packets will be available at the HSU Financial Aid Office January 2 for completion for the Academic Year 1991-92. Make sure you check with your high school counselor about a packet. Let us know if you need a Financial Aid packet.
****

We are looking forward to seeing Jake on the HSU campus in January. Registration is January 14.

****

Jessica counselor says she is already working with Jessica to prepare her for college. Jessica is thinking about attending Henderson. GO REDDIES!!!!! Half tuition scholarship.....

****

We had a chance to see a good looking chick's picture. WHO? Michele senior picture that she sent to Mrs. Lori Karimi. We would like to have a picture of all of the seniors. We are very proud of you.

****

Jason is attending school in Lakeview (Phillips County). Jason his new address is

##########

We have been informed that Jeff is not attending school right now. If any of you know where Jeff is please let us know. Our last report on his was he is going to Job Corp.

##########

If you know of a YOU student that has moved or have a new telephone number, let us know. We need your help in helping us keep up with YOU.

@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@

DeQuita I attended a meeting in Little Rock, Arkansas on December 5 and I talked with your SDA representative. You have my belated sympathy. I will be thinking about you and we are always here for you.

!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

A Holiday Message from Marshel Johnson.....

Season's Greetings and all good wishes for the coming year.

!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

A Holiday Message from Lisa Duncan.....

Happy Holidays and warmest wishes for the New Year.

FOR YOUR INFORMATION
Did you know that:
95% YOU 88 students are in school
19% Moved out-of-state
14% Moved within the state

Miss Patricia Gilbert is the graduate assistant who will contact you, your parents, and your school this academic year. Let's be extra nice to her.

COLLEGE PLANS
Marie . is discussing plans to attend Henderson State University after high school graduation. **HOW ABOUT THAT?**

Don't forget that you were awarded a half tuition scholarship to attend Henderson upon completion of high school. Right now the value of that scholarship is $2,800 for four years.

DID YOU KNOW?
Because of the success of the Pilot YOU Program at Henderson State, there are three other YOU programs in Arkansas. A total of 192 students participated in the Summer 89 YOU program.
The program coordinators thank the various state and federal agencies for supporting YOU '88. **A special thanks** to the faculty, administration and staff of Henderson State University for housing YOU'88 on the University's campus.

Y.O.U. MARRIAGE COLUMN
Toben and Sandy got married this summer. Toben is working on his Master's Degree and Sandy is completing her degree in nursing at HSU.

Mrs. Lori (Johnson) Karimi is employed with the Vocational Education Department, 2020 W. 3rd Street, Little Rock, AR 72205. Her telephone is 371-1760.

GUESS WHO CAME BY?
Mr. Ray Cathey and he is a part-time student at HSU. He is teaching full time at Van-Cove High School in Cove, Arkansas.

Brian Hughes is now employed in Camden, Arkansas, at the (PAC) People Concern Office. Brian really loves his job. He is using his excellent experiences on the job.

Mr. Jerry Allen is a student once again at HSU, on Monday nights. He is also teaching everyday in Pearcy, Arkansas.

Mr. John Gentry is still playing with his computer. He can produce pictures from a video tape on it.

Marshel Johnson spent one week with her family in Washington, D. C., this summer.

NEWS or NOTES you would like to share, please write Marshel Johnson. Happy Thanksgiving.

NOVEMBER·1989

Y. O. U.
NEWSLETTER

HENDERSON
State University

Marshel Johnson
Editor
1100 Henderson Street
Arkadelphia, AR 71923

Y.O.U. NEWSLETTER

YOU NEWS

Verneli has relocated back in Blytheville, Arkansas. She is enrolled in school at Blytheville High School and she is really making progress.

Her new address is:

Vernell, how does it feel to be back in an Arkansas School District?

Eric has moved back to Mufreesboro, Arkansas, with his grandmother after spending last school year in Kansas City, Kansas. He has been enrolled in the Mufreesboro School District all year and his grandmother is proud to have him back with her.

His address is:

Murfreesboro, AR 71958

Let's all join in and give Vernell and Eric a BIG WELCOME BACK TO ARKANSAS!

Terri has moved out of the state. Right now we cannot contact Terri and she has not contacted us. Let's all pray that Terri will contact us soon.

We sure will miss her if we lose her from our '88 YOU Family.

Frank has moved to Little Rock. He would love to hear from you. This is a big adjustment for Frank. We hope he will like his new home, and family.

His new address is:

EMPLOYMENT UPDATE

Jake worked this summer through the JTPA Program and his supervisor was well pleased with his performance and attendance.

Jake's supervisor thought he did a SUPERB JOB...WAY TO GO J-A-K-E.

Jake also resides in Mountain Home, Arkansas.

DeQuita gained lots of work experience this summer. She worked two jobs, one at McDonald's and the other through the JTPA Program. H-A-N-G in there DeQuita.

Theresa is really progressing in school. She's a g-r-e-a-t typist and she works at the hospital in her home town. We know Theresa is the best Nurses-Aide there. Theresa may want to use that scholarship she received from Henderson to further her education in the Nursing Program at Henderson!

Mona worked at UALR this summer and she just loved it. Cynthia also worked and earned her own money this summer.

Calvin quit his job because he needed to spend more time with his studies.

Kathy got married and moved out-of-state. The last word to reach our office as of presstime for the *Newsletter*, she was in Wisconsin.

Editor's Note: If you are employed or worked this summer let us know. Just write to Marshel Johnson, Henderson State University, Arkadelphia, AR 71923.

We NEED Your Help!!

If you know the whereabouts of Robyn contact the YOU Office immediately. Robyn left home September 30. Her parents have not seen her since. It is rumored that she may be in the Little Rock area.

APPENDIX B

APPENDIX B

Y.O.U. FOLLOW-UP

Student's Name _____

Attendance

1988 September

Days Attended	Days Absent	Days Tardy
_____	_____	_____

October

Days Attended	Days Absent	Days Tardy
_____	_____	_____

1989 September

Days Attended	Days Absent	Days Tardy
_____	_____	_____

October

Days Attended	Days Absent	Days Tardy
_____	_____	_____

Grades

1988 First grading period

Class Grade

_____

_____

_____

_____

_____

_____

_____

1989 First grading period

Class Grade

_____

_____

_____

_____

_____

_____

_____

Any observations you feel might be appropriate.

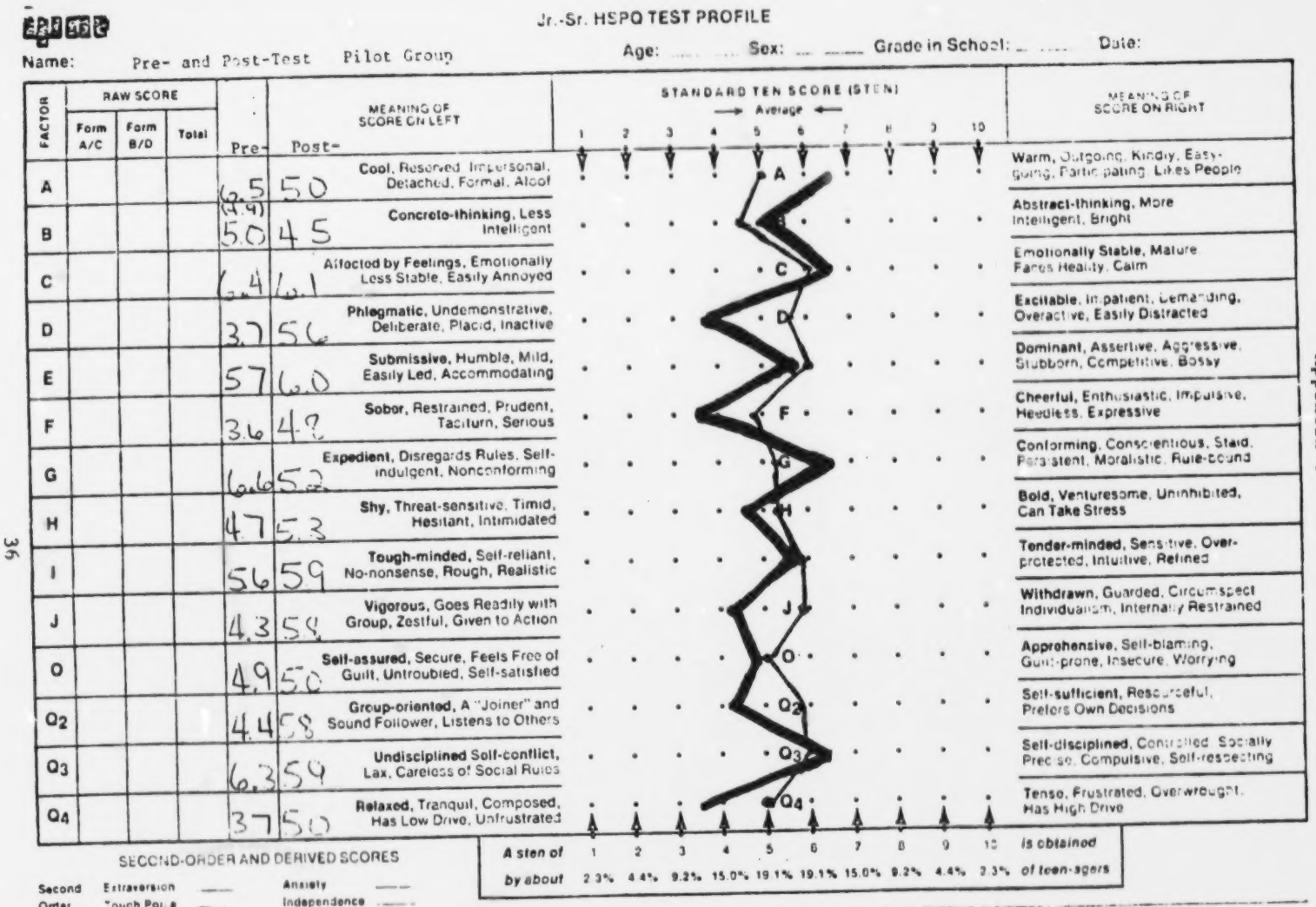
_____

_____

_____

_____

APPENDIX C



Jr.-Sr. HSPQ TEST PROFILE

Name: Pre- and Post-Test Pilot Group Age: ..... Sex: .. .. Grade in School: .. .. Date:

FACTOR	RAW SCORE Form A/C	Form B/D	Total	Pre-	Post-	MEANING OF SCORE ON LEFT	STANDARD TEN SCORE (STEN) 1 2 3 4 5 6 7 8 9 10 (→ Average ←)	MEANING OF SCORE ON RIGHT
A				6.5 (4.9)	5.0	**Cool**, Reserved, Impersonal, Detached, Formal, Aloof		Warm, Outgoing, Kindly, Easy-going, Participating, Likes People
B				5.0	4.5	**Concrete-thinking**, Less Intelligent		**Abstract-thinking**, More Intelligent, Bright
C				6.4	6.1	**Affected by Feelings**, Emotionally Less Stable, Easily Annoyed		**Emotionally Stable**, Mature, Faces Reality, Calm
D				3.7	5.6	**Phlegmatic**, Undemonstrative, Deliberate, Placid, Inactive		**Excitable**, Impatient, Demanding, Overactive, Easily Distracted
E				5.7	6.0	**Submissive**, Humble, Mild, Easily Led, Accommodating		**Dominant**, Assertive, Aggressive, Stubborn, Competitive, Bossy
F				3.6	4.2	**Sober**, Restrained, Prudent, Taciturn, Serious		**Cheerful**, Enthusiastic, Impulsive, Heedless, Expressive
G				6.6	5.2	**Expedient**, Disregards Rules, Self-indulgent, Nonconforming		**Conforming**, Conscientious, Staid, Persistent, Moralistic, Rule-bound
H				4.7	5.3	**Shy**, Threat-sensitive, Timid, Hesitant, Intimidated		**Bold**, Venturesome, Uninhibited, Can Take Stress
I				5.6	5.9	**Tough-minded**, Self-reliant, No-nonsense, Rough, Realistic		**Tender-minded**, Sensitive, Over-protected, Intuitive, Refined
J				4.3	5.4	**Vigorous**, Goes Readily with Group, Zestful, Given to Action		**Withdrawn**, Guarded, Circumspect Individualism, Internally Restrained
O				4.9	5.0	**Self-assured**, Secure, Feels Free of Guilt, Untroubled, Self-satisfied		**Apprehensive**, Self-blaming, Guilt-prone, Insecure, Worrying
Q_2				4.4	5.8	**Group-oriented**, A "Joiner" and Sound Follower, Listens to Others		**Self-sufficient**, Resourceful, Prefers Own Decisions
Q_3				6.3	5.4	**Undisciplined** Self-conflict, Lax, Careless of Social Rules		**Self-disciplined**, Controlled, Socially Precise, Compulsive, Self-respecting
Q_4				3.7	5.0	**Relaxed**, Tranquil, Composed, Has Low Drive, Unfrustrated		**Tense**, Frustrated, Overwrought, Has High Drive

A sten of	1	2	3	4	5	6	7	8	9	10	is obtained
by about	2.3%	4.4%	9.2%	15.0%	19.1%	19.1%	15.0%	9.2%	4.4%	2.3%	of teen-agers

SECOND-ORDER AND DERIVED SCORES

Second Order	Extraversion		Anxiety	
	Tough Poise		Independence	
Derived	Neuroticism		Achievement	
	Leadership		Creativity	

Comments:

represents pre-test

represents post-test

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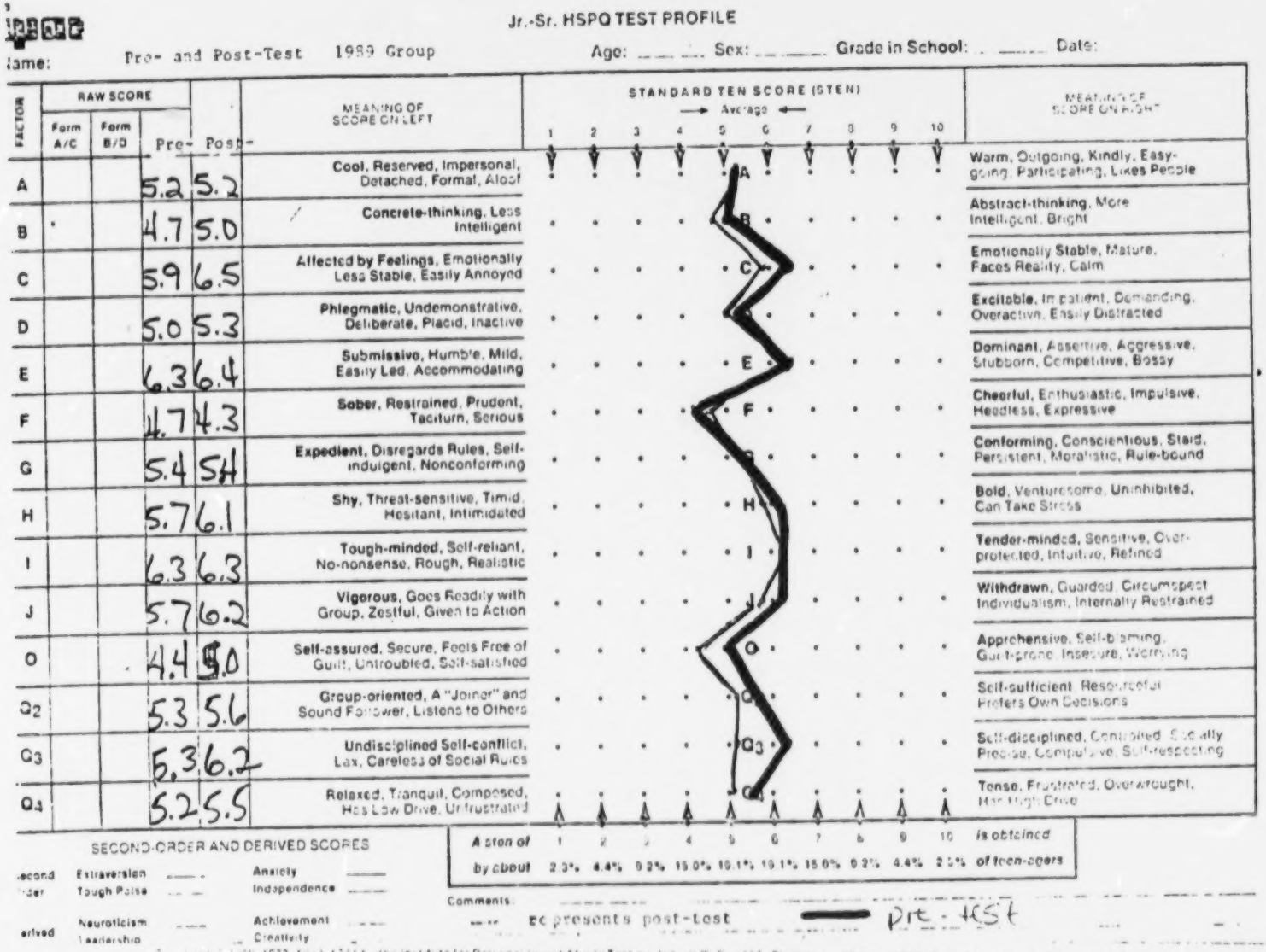

Jr.-Sr. HSPQ TEST PROFILE

Name: Pre- and Post-Test 1989 Group Age: ___ Sex: ___ Grade in School: ___ Date:

FACTOR	RAW SCORE Form A/C	RAW SCORE Form B/D	Pre-	Post-	MEANING OF SCORE ON LEFT	STANDARD TEN SCORE (STEN) → Average ← 1 2 3 4 5 6 7 8 9 10	MEANING OF SCORE ON RIGHT
A			5.2	5.2	**Cool**, Reserved, Impersonal, Detached, Formal, Aloof		**Warm**, Outgoing, Kindly, Easy-going, Participating, Likes People
B			4.7	5.0	**Concrete-thinking**, Less Intelligent		**Abstract-thinking**, More Intelligent, Bright
C			5.9	6.5	**Affected by Feelings**, Emotionally Less Stable, Easily Annoyed		**Emotionally Stable**, Mature, Faces Reality, Calm
D			5.0	5.3	**Phlegmatic**, Undemonstrative, Deliberate, Placid, Inactive		**Excitable**, Impatient, Demanding, Overactive, Easily Distracted
E			6.3	6.4	**Submissive**, Humble, Mild, Easily Led, Accommodating		**Dominant**, Assertive, Aggressive, Stubborn, Competitive, Bossy
F			4.7	4.3	**Sober**, Restrained, Prudent, Taciturn, Serious		**Cheerful**, Enthusiastic, Impulsive, Heedless, Expressive
G			5.4	5.4	**Expedient**, Disregards Rules, Self-indulgent, Nonconforming		**Conforming**, Conscientious, Staid, Persistent, Moralistic, Rule-bound
H			5.7	6.1	**Shy**, Threat-sensitive, Timid, Hesitant, Intimidated		**Bold**, Venturesome, Uninhibited, Can Take Stress
I			6.3	6.3	**Tough-minded**, Self-reliant, No-nonsense, Rough, Realistic		**Tender-minded**, Sensitive, Over-protected, Intuitive, Refined
J			5.7	6.2	**Vigorous**, Goes Readily with Group, Zestful, Given to Action		**Withdrawn**, Guarded, Circumspect Individualism, Internally Restrained
O			4.4	5.0	**Self-assured**, Secure, Feels Free of Guilt, Untroubled, Self-satisfied		**Apprehensive**, Self-blaming, Guilt-prone, Insecure, Worrying
Q_2			5.3	5.6	**Group-oriented**, A "Joiner" and Sound Follower, Listens to Others		**Self-sufficient**, Resourceful Prefers Own Decisions
Q_3			5.3	6.2	**Undisciplined Self-conflict**, Lax, Careless of Social Rules		**Self-disciplined**, Controlled, Socially Precise, Compulsive, Self-respecting
Q_4			5.2	5.5	**Relaxed**, Tranquil, Composed, Has Low Drive, Unfrustrated		**Tense**, Frustrated, Overwrought, Has High Drive

A sten of	1	2	3	4	5	6	7	8	9	10	is obtained
by about	2.3%	4.4%	9.2%	15.0%	19.1%	19.1%	15.0%	9.2%	4.4%	2.3%	of teen-agers

SECOND-ORDER AND DERIVED SCORES

Second Order	Extraversion	____	Anxiety	____
	Tough Poise	____	Independence	____
Derived	Neuroticism	____	Achievement	____
	Leadership	____	Creativity	____

Comments: ____ represents post-test ____ pre-test

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Jr.-Sr. HSPQ TEST PROFILE

Name: Pre- and Post-Test 1990 Group Age: _____ Sex: _____ Grade In School: _____ Date:

FACTOR	RAW SCORE Pre-	Form B/D	Total	Post-	MEANING OF SCORE ON LEFT	STANDARD TEN SCORE (STEN) — Average — 1 2 3 4 5 6 7 8 9 10	MEANING OF SCORE ON RIGHT
A	5			5	Cool, Reserved, Impersonal, Detached, Formal, Aloof		Warm, Outgoing, Kindly, Easy-going, Participating, Likes People
B	4			5	Concrete-thinking, Less Intelligent		Abstract-thinking, More Intelligent, Bright
C	6			5	Affected by Feelings, Emotionally Less Stable, Easily Annoyed		Emotionally Stable, Mature, Faces Reality, Calm
D	5			5	Phlegmatic, Undemonstrative, Deliberate, Placid, Inactive		Excitable, Impatient, Demanding, Overactive, Easily Distracted
E	6			5	Submissive, Humble, Mild, Easily Led, Accommodating		Dominant, Assertive, Aggressive, Stubborn, Competitive, Bossy
F	5			5	Sober, Restrained, Prudent, Taciturn, Serious		Cheerful, Enthusiastic, Impulsive, Heedless, Expressive
G	5			5	Expedient, Disregards Rules, Self-indulgent, Nonconforming		Conforming, Conscientious, Staid, Persistent, Moralistic, Rule-bound
H	6			5	Shy, Threat-sensitive, Timid, Hesitant, Intimidated		Bold, Venturesome, Uninhibited, Can Take Stress
I	6			5	Tough-minded, Self-reliant, No-nonsense, Rough, Realistic		Tender-minded, Sensitive, Over-protected, Intuitive, Refined
J	5			5	Vigorous, Goes Readily with Group, Zestful, Given to Action		Withdrawn, Guarded, Circumspect Individualism, Internally Restrained
O	5			5	Self-assured, Secure, Feels Free of Guilt, Untroubled, Self-satisfied		Apprehensive, Self-blaming, Guilt-prone, Insecure, Worrying
Q_2	6			6	Group-oriented, A "Joiner" and Sound Follower, Listens to Others		Self-sufficient, Resourceful, Prefers Own Decisions
Q_3	5			5	Undisciplined Self-conflict, Lax, Careless of Social Rules		Self-disciplined, Controlled, Socially Precise, Compulsive, Self-respecting
Q_4	5			5	Relaxed, Tranquil, Composed, Has Low Drive, Unfrustrated		Tense, Frustrated, Overwrought, Has High Drive

SECOND ORDER AND DERIVED SCORES

Second Order	Extraversion	____	Anxiety	____
	Tough Poise	____	Independence	____
Derived	Neuroticism	____	Achievement	____
	Leadership	____	Creativity	____

A sten of	1	2	3	4	5	6	7	8	9	10	is obtained
by about	2.3%	4.4%	9.2%	15.0%	19.1%	19.1%	15.0%	9.2%	4.4%	2.3%	of teen-agers

Comments: ----- represents pre-test

—— represents post-test

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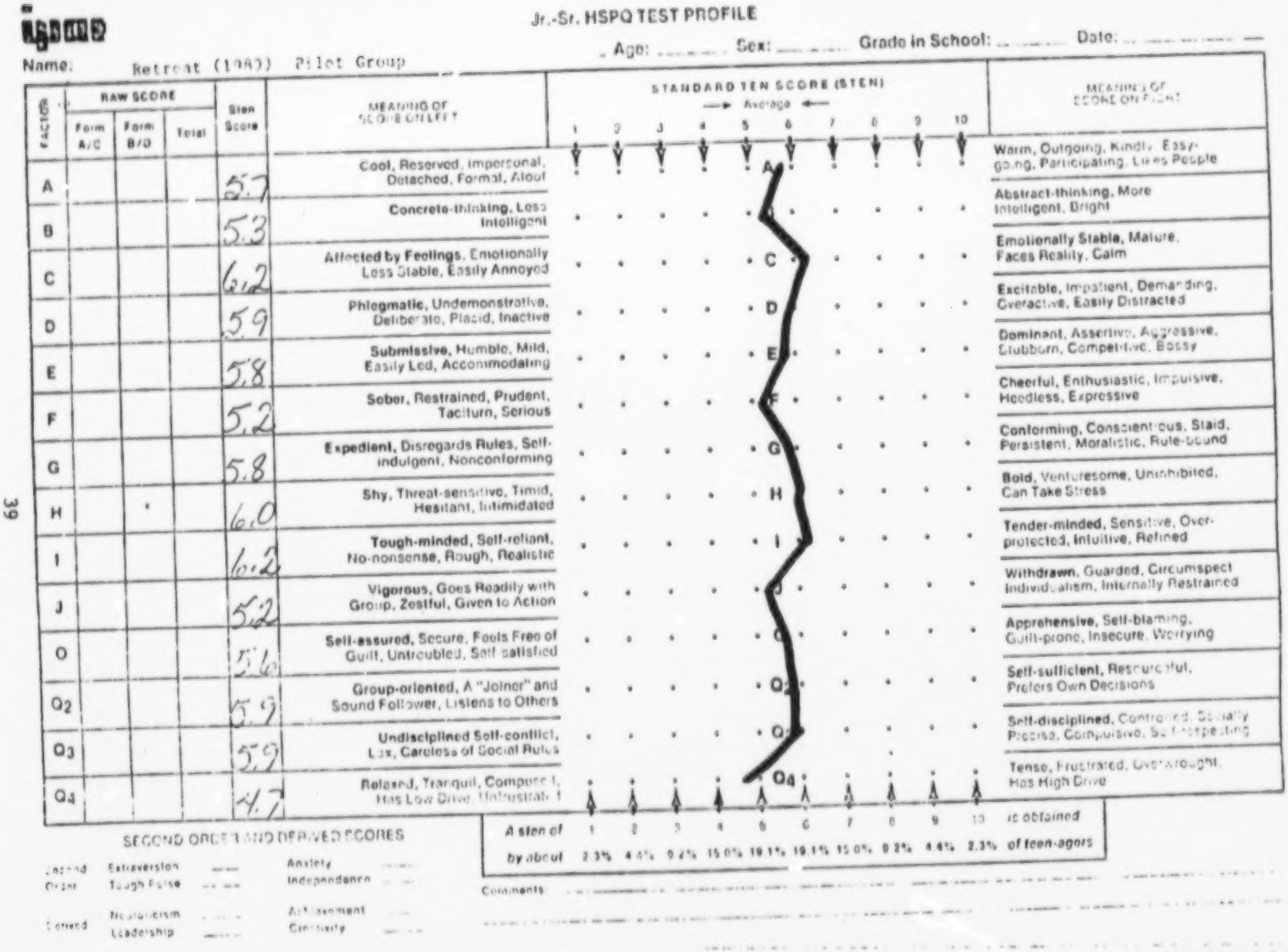

Jr.-Sr. HSPQ TEST PROFILE

Name: Retreat (1983) Pilot Group Age: Sex: Grade in School: Date:

FACTOR	RAW SCORE Form A/C	RAW SCORE Form B/D	RAW SCORE Total	Sten Score	MEANING OF SCORE ON LEFT	STANDARD TEN SCORE (STEN) — Average — 1 2 3 4 5 6 7 8 9 10	MEANING OF SCORE ON RIGHT
A				5.7	Cool, Reserved, Impersonal, Detached, Formal, Aloof		Warm, Outgoing, Kindly, Easy-going, Participating, Likes People
B				5.3	Concrete-thinking, Less Intelligent		Abstract-thinking, More Intelligent, Bright
C				6.2	Affected by Feelings, Emotionally Less Stable, Easily Annoyed		Emotionally Stable, Mature, Faces Reality, Calm
D				5.9	Phlegmatic, Undemonstrative, Deliberate, Placid, Inactive		Excitable, Impatient, Demanding, Overactive, Easily Distracted
E				5.8	Submissive, Humble, Mild, Easily Led, Accommodating		Dominant, Assertive, Aggressive, Stubborn, Competitive, Bossy
F				5.2	Sober, Restrained, Prudent, Taciturn, Serious		Cheerful, Enthusiastic, Impulsive, Heedless, Expressive
G				5.8	Expedient, Disregards Rules, Self-indulgent, Nonconforming		Conforming, Conscientious, Staid, Persistent, Moralistic, Rule-bound
H				6.0	Shy, Threat-sensitive, Timid, Hesitant, Intimidated		Bold, Venturesome, Uninhibited, Can Take Stress
I				6.2	Tough-minded, Self-reliant, No-nonsense, Rough, Realistic		Tender-minded, Sensitive, Over-protected, Intuitive, Refined
J				5.2	Vigorous, Goes Readily with Group, Zestful, Given to Action		Withdrawn, Guarded, Circumspect Individualism, Internally Restrained
O				5.6	Self-assured, Secure, Feels Free of Guilt, Untroubled, Self satisfied		Apprehensive, Self-blaming, Guilt-prone, Insecure, Worrying
Q_2				5.9	Group-oriented, A "Joiner" and Sound Follower, Listens to Others		Self-sufficient, Resourceful, Prefers Own Decisions
Q_3				5.9	Undisciplined Self-conflict, Lax, Careless of Social Rules		Self-disciplined, Controlled, Socially Precise, Compulsive, Self-respecting
Q_4				4.7	Relaxed, Tranquil, Composed, Has Low Drive, Unfrustrated		Tense, Frustrated, Overwrought, Has High Drive

	1	2	3	4	5	6	7	8	9	10	
A sten of	1	2	3	4	5	6	7	8	9	10	is obtained
by about	2.3%	4.4%	9.2%	15.0%	19.1%	19.1%	15.0%	9.2%	4.4%	2.3%	of teen-agers

SECOND ORDER AND DERIVED SCORES

Second Order	Extraversion	Anxiety	
	Tough Poise	Independence	
Derived	Neuroticism	Achievement	
	Leadership	Control	

Comments:

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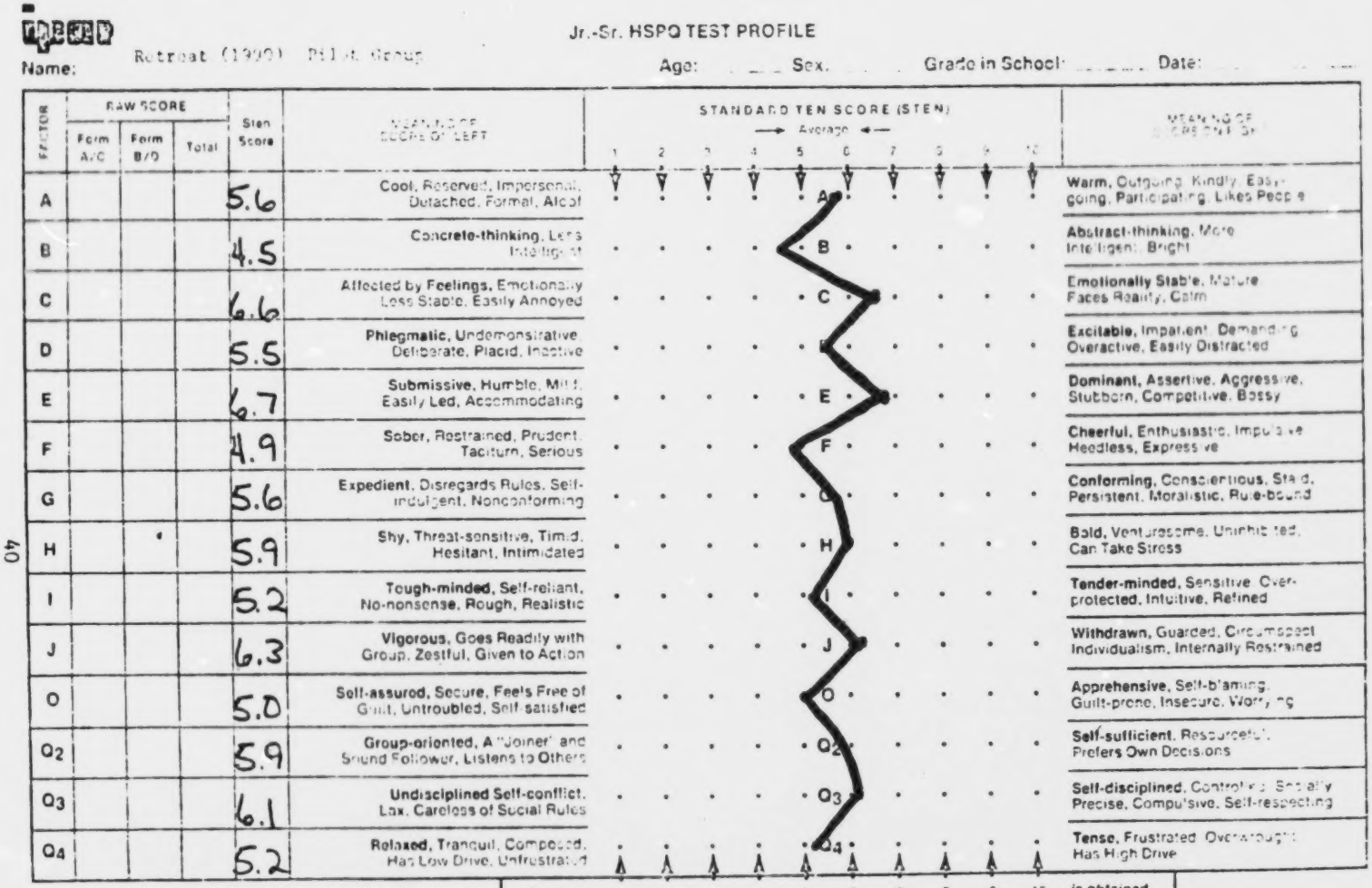

Jr.-Sr. HSPQ TEST PROFILE

Name: Retreat (1990) Pilot Group Age: ___ Sex: ___ Grade in School: ___ Date: ___

FACTOR	RAW SCORE Form A/C	Form B/D	Total	Sten Score	MEANING OF SCORE AT LEFT	STANDARD TEN SCORE (STEN) → Average ← 1 2 3 4 5 6 7 8 9 10	MEANING OF SCORE AT RIGHT
A				5.6	Cool, Reserved, Impersonal, Detached, Formal, Aloof		Warm, Outgoing, Kindly, Easy-going, Participating, Likes People
B				4.5	Concrete-thinking, Less Intelligent		Abstract-thinking, More Intelligent, Bright
C				6.6	Affected by Feelings, Emotionally Less Stable, Easily Annoyed		Emotionally Stable, Mature, Faces Reality, Calm
D				5.5	Phlegmatic, Undemonstrative, Deliberate, Placid, Inactive		Excitable, Impatient, Demanding, Overactive, Easily Distracted
E				6.7	Submissive, Humble, Mild, Easily Led, Accommodating		Dominant, Assertive, Aggressive, Stubborn, Competitive, Bossy
F				4.9	Sober, Restrained, Prudent, Taciturn, Serious		Cheerful, Enthusiastic, Impulsive, Heedless, Expressive
G				5.6	Expedient, Disregards Rules, Self-indulgent, Nonconforming		Conforming, Conscientious, Staid, Persistent, Moralistic, Rule-bound
H				5.9	Shy, Threat-sensitive, Timid, Hesitant, Intimidated		Bold, Venturesome, Uninhibited, Can Take Stress
I				5.2	Tough-minded, Self-reliant, No-nonsense, Rough, Realistic		Tender-minded, Sensitive, Over-protected, Intuitive, Refined
J				6.3	Vigorous, Goes Readily with Group, Zestful, Given to Action		Withdrawn, Guarded, Circumspect, Individualism, Internally Restrained
O				5.0	Self-assured, Secure, Feels Free of Guilt, Untroubled, Self-satisfied		Apprehensive, Self-blaming, Guilt-prone, Insecure, Worrying
Q_2				5.9	Group-oriented, A "Joiner" and Sound Follower, Listens to Others		Self-sufficient, Resourceful, Prefers Own Decisions
Q_3				6.1	Undisciplined Self-conflict, Lax, Careless of Social Rules		Self-disciplined, Controlled, Socially Precise, Compulsive, Self-respecting
Q_4				5.2	Relaxed, Tranquil, Composed, Has Low Drive, Unfrustrated		Tense, Frustrated, Overwrought, Has High Drive

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SECOND-ORDER AND DERIVED SCORES

Second Order	Extraversion		Anxiety
	Tough-mindedness		Independence
Derived	Neuroticism		Achievement
	Leadership		Creativity

A sten of	1	2	3	4	5	6	7	8	9	10	is obtained
by about	2.3%	4.4%	9.2%	15.0%	19.1%	19.1%	15.0%	9.2%	4.4%	2.3%	of teen-agers

Comments: ___

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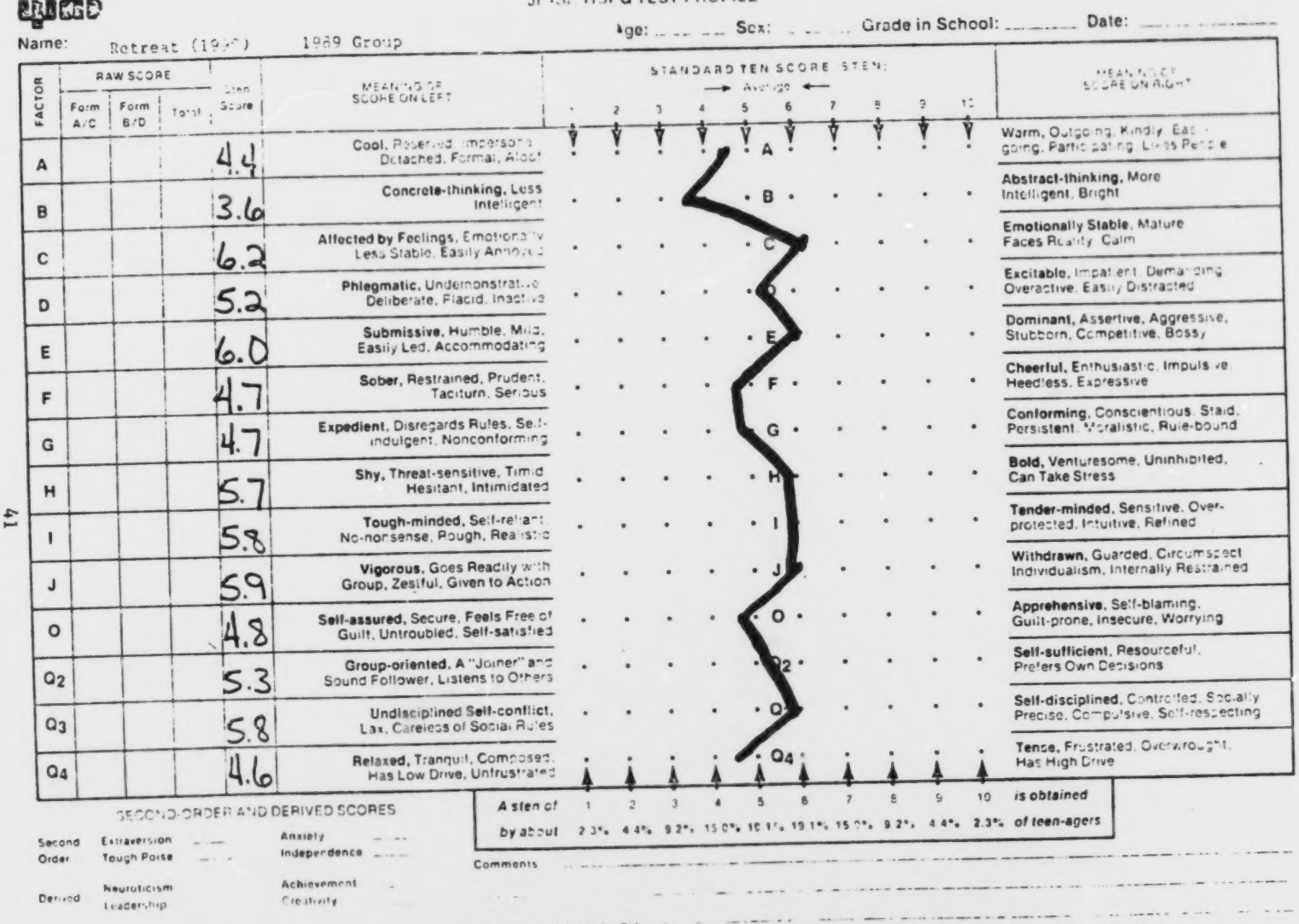

Jr.-Sr. HSPQ TEST PROFILE

Name: Retreat (19?) 1989 Group Age: Sex: Grade in School: Date:

FACTOR	RAW SCORE Form A/C	RAW SCORE Form B/D	RAW SCORE Total	Sten Score	MEANING OF SCORE ON LEFT	STANDARD TEN SCORE (STEN) Average	MEANING OF SCORE ON RIGHT
A				4.4	Cool, Reserved, Impersonal, Detached, Formal, Aloof	A	Warm, Outgoing, Kindly, Easy-going, Participating, Likes People
B				3.6	Concrete-thinking, Less Intelligent	B	Abstract-thinking, More Intelligent, Bright
C				6.2	Affected by Feelings, Emotionally Less Stable, Easily Annoyed	C	Emotionally Stable, Mature, Faces Reality, Calm
D				5.2	Phlegmatic, Undemonstrative, Deliberate, Placid, Inactive	D	Excitable, Impatient, Demanding, Overactive, Easily Distracted
E				6.0	Submissive, Humble, Mild, Easily Led, Accommodating	E	Dominant, Assertive, Aggressive, Stubborn, Competitive, Bossy
F				4.7	Sober, Restrained, Prudent, Taciturn, Serious	F	Cheerful, Enthusiastic, Impulsive, Heedless, Expressive
G				4.7	Expedient, Disregards Rules, Self-indulgent, Nonconforming	G	Conforming, Conscientious, Staid, Persistent, Moralistic, Rule-bound
H				5.7	Shy, Threat-sensitive, Timid, Hesitant, Intimidated	H	Bold, Venturesome, Uninhibited, Can Take Stress
I				5.8	Tough-minded, Self-reliant, No-nonsense, Rough, Realistic	I	Tender-minded, Sensitive, Over-protected, Intuitive, Refined
J				5.9	Vigorous, Goes Readily with Group, Zestful, Given to Action	J	Withdrawn, Guarded, Circumspect, Individualism, Internally Restrained
O				4.8	Self-assured, Secure, Feels Free of Guilt, Untroubled, Self-satisfied	O	Apprehensive, Self-blaming, Guilt-prone, Insecure, Worrying
Q_2				5.3	Group-oriented, A "Joiner" and Sound Follower, Listens to Others	Q_2	Self-sufficient, Resourceful, Prefers Own Decisions
Q_3				5.8	Undisciplined Self-conflict, Lax, Careless of Social Rules	Q_3	Self-disciplined, Controlled, Socially Precise, Compulsive, Self-respecting
Q_4				4.6	Relaxed, Tranquil, Composed, Has Low Drive, Unfrustrated	Q_4	Tense, Frustrated, Overwrought, Has High Drive

A sten of	1	2	3	4	5	6	7	8	9	10	is obtained
by about	2.3%	4.4%	9.2%	15.0%	19.1%	19.1%	15.0%	9.2%	4.4%	2.3%	of teen-agers

SECOND-ORDER AND DERIVED SCORES

Second Order	Extraversion		Anxiety	
	Tough Poise		Independence	
Derived	Neuroticism		Achievement	
	Leadership		Creativity	

Comments

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APPENDIX D

APPENDIX D

Hello, My name is and I would like to talk to you for a few minutes about the 1989 summer Y.O.U. program here at Henderson. We would like to record you thoughts as the summer comes to an end. We will also talk with you next spring. If you don't mind. I would like to tape record this interview to check that my notes are accurate.

I.
1. What is your name?
2. What is your home town?
3. What is your school?
4. What will your grade level be this coming year?

Now I would like to know more about what you have been doing on your job site.

II.
5. What is your work site?
6. What is your job?
7. What benefits have come from this part of the Y.O.U. program?
8. What suggestions do you have that might improve this part of the Y.O.U. program?

Now I would like to know more about your academic acitivities.

III.
9. What classes have you taken?
10. What benefits have come from these classes?
11. What suggestions do you have that might improve this part of the Y.O.U. program?

Finally, I would like to know about other parts of the program.

IV.
12. What part of the Y.O.U. program was your favorite?
13. What part of the Y.O.U. program might be improved?
14. What changes have occurred for you during the Y.O.U. program?
15. What final statement would you like to make?

Thank you for your time; we will look forward to talking with you in the spring.

Question 14: "What changes have occurred for you during the Y.O.U. program?"

Have learned to tolerate more.

Get along with others.

Can relate to people (I think).

Take responsibility, better person, swimmer.

Gained some weight.

I get up early now and can do some work at home.

Met more friends and been able to be with older people.

Better social skills.

I hold my tongue more and don't blow up.

Learned more about people, more mature.

Easier to do school work, learned to hold my temper because I live with so many people. Don't let others hurt my feelings.

Learned responsibility.

Get along with people better.

Question 15: "What final statement would you like to make (about Y.O.U.)?

Thank you to HSU and Y.O.U. staff for making it a lot of fun.
I really hate to leave.
Glad to be chosen for Y.O.U. program, hope there will be more people next year.
I was student body President, planning activities.
Got homesick; It's an experience.
The Y.O.U. program is a great idea because it helps students who need to get extra credits and gives them a summer job also.
I wish it lasted longer--good teachers.
It's been fun sometimes.
Good program.
Get Y.O.U. something, keep on with the program.
We're all good people.
I love it.
That everybody try the Y.O.U. program.

APPENDIX E

APPENDIX E

STUDENT INTERVIEW

Hello my name is _____ and I would like to talk to you for a few minutes about the 1988 Summer Y.O.U. Program. I would like to record your thoughts so if you don't mind, I would like to tape record this interview to check that my notes are accurate.

I. 1. What is your name?

2. What is your home town?

3. What is your school?

4. What is your grade level this year?

Now I would like to know more about what you did on your job site.

II. 5. What was your work site?

6. What was your job?

7. What benefits have come from this part of the Y.O.U. Program?

8. What suggestions do you have that might improve this part of the Y.O.U. Program?

9. Do have a part-time job now?
If so, did something you learned from the Youth Opportunities Unlimited program last summer assist you in getting this job?

Now I would like to know more about your academic activities.

III. 10. What classes did you take in the Y.O.U. Program?

11. What benefits have come from these classes?

12. What suggestions do you have that might improve this part of the Y.O.U. Program?

13. Do you feel you are doing better in school this year?

14. Are you attending school more days than last year?

15. Are you involved in any school organization or a member of a school club?

16. Do you think finishing high school is important?

17. At this time do you plan to finish high school? If not why?

18. Are you planning to attend school after high school?
If so, what - a college or vocational/technical school?

IV. 19. What changes have occurred for you because of the Y.O.U. Program?

20. What final statement would you like to make?

Thank you for your time. The Y.O.U. Crew is looking forward to seeing you in May.

PARENT

Name:

Place:

Date:

Time:

Child:

1) Your child ,_____, attended the Y.O.U. program at Henderson.

2) Do you feel Y.O.U. has helped your child? If so, explain how.

3) What were the strengths of the program?

4) What recommendations would you make to the program?

SIBLING(S) INTERVIEW

Name(s): Age: Sex:

1.
2.
3.
4.

Place:

Time:

Date:

1) Do you know what the Youth Opportunities Unlimited (Y.O.U.) program is?

2) Has your brother/sister told you about Y.O.U.? If so, what did they tell you?

3) Have you noticed any changes in your brother/sister since Y.O.U.?

4) Would you like to have an opportunity to attend Y.O.U.? Explain why:

COUNSELOR & SCHOOL

1) Name:

2) Date:

3) Time:

4) Place:

5) Y.O.U. Student(s):

1) Please describe your impressions of the Youth Opportunities Unlimited (Y.O.U.) program?

2) Have you noticed any attendance pattern changes in the Y.O.U. graduates from pre-Y.O.U. to the present?

3) Have you noticed any behavioral changes in Y.O.U. graduates from pre-Y.O.U. to the present?

4) Have you noticed any grade trends in the Y.O.U. graduates from pre-Y.O.U. to the present?

5) Have you noticed any changes in attitude in Y.O.U. graduates from pre-Y.O.U. experience to the present?

6) Have the Y.O.U. participants talked about their experiences to others? If so, what kinds of things did the students say about Y.O.U.?

7) Suggestions or ideas?

APPENDIX F

The Henderson State University
Youth Opportunities Unlimited
Follow-up Program
Cordially invites
Y.O.U.
to the
Y.O.U. Weekend Reunion
on the
Henderson State University Campus
on the day of
June 2, 1990
through the afternoon of
June 3, 1990

R.S.V.P. by May 16, 1990

The Henderson State University
Youth Opportunities Unlimited
Follow-up Program of 1988
cordially invites
Y.O.U.
to a
luncheon on
Saturday
May 27, 1989
11:30 a.m.
in Caddo Cafeteria
on the
Henderson State University Campus
at the first
Y.O.U. Weekend Reunion

R.S.V.P. by May 5, 1989

Y.O.U. WEEKEND REUNION

SCHEDULE OF EVENTS

Saturday, June 2, 1990

1:00 - 5:00	Wells Gym open for recreation (swimming pool, weight room, basketball)
5:00 - 5:30	Get ready for dinner (Pines Dorm)
5:30 - 6:30	Dinner (Caddo Cafeteria)
6:30 - 7:00	Lori Karimi (Caddo Cafeteria)
7:00 - 8:00	Decorate for the dance (Studio H)
8:00 - 8:30	Get Ready for the Dance (Pines Dorm)
8:30 - 10:30	Dance (Studio H)
11:00	Return to Pines Dorm
11:15	Whole group meetings (Girls/Guys)

Sunday, June 3, 1990

7:00 - 8:00	Breakfast (Caddo Cafeteria)
8:00 - 9:00	Informal meeting (Caddo Cafeteria)
9:00 - 10:00	Autograph Party (Pines Dorm)
10:00 - 10:30	FREE TIME
10:30 - 11:00	Pack
12:00 - 1:00	Luncheon (Caddo Cafeteria)
1:00	Buses head for home

Autographs

Autographs

The Future

Immediate Plans: _____

What I Will be Doing in 5 Years: _____

What I Will be Doing in 10 Years: _____

My Career Goals: _____

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Great Events of the Year

Biggest National News Events: _____

Biggest Local News Events: _____

Best Movie of the Year: _____

Best TV Show of the Year: _____

Best Actor/Actress: _____

Best Album of the Year: _____

Best Recording Group: _____

Current Fads: _____

Style of Dress: _____

Popular Sayings: _____

Biggest Sport Event: _____

Miscellaneous: _____

1991 Y.O.U.

WEEKEND RETREAT

AGENDA

SATURDAY

4:00 P.M. – 6:00 P.M. ARRIVE TO CAMPUS

6:30 P.M. - HSPQ

7:00 P.M. VIDEO - HAYGOOD GYM

8:00 P.M. - 11:00 P.M. DANCE
PIZZA PARTY
DANCE CONTEST

11:00 P.M. - 12:00 MIDNIGHT
GROUP MEETINGS IN PINES

12:30 A.M. DOORS WILL BE LOCKED!

12:30 A.M. - 1:00 VISIT IN THE DORM

SUNDAY

8:00 A.M. - BREAKFAST

9:30 A.M. VISIT IN THE DORM

10:00 A.M. - PACK AND PREPARE TO GO TO DEGRAY FOR A PICNIC

11:00 A.M. - 1:00 COOKOUT

2:00 P.M. LEAVE FOR HOME

HENDERSON STATE UNIVERSITY
YOUTH OPPORTUNITIES UNLIMITED
P.O. BOX 7504
ARKADELPHIA, AR 71923
246-5511 EXT 3231 (SUMMER ONLY)
3438 (FALL & SPRING)

DR. GEORGINE STEINMILLER
FOLLOW-UP DIRECTOR

MRS. LISA DUNCAN
Y.O.U. GRADUATE ASSISTANT

MRS. SABRINA MECUM
Y.O.U. GRADUATE ASSISTANT

MRS. MARSHEL JOHNSON
Y.O.U. PROGRAM MANAGER

MRS. LORI KARIMI
1988 Y.O.U. DIRECTOR

MRS. ANA CALDWELL
1989 & 1990 Y.O.U. DIRECTOR

MRS. DORIS JORDAN
1991 Y.O.U. DIRECTOR

APPENDIX G

HENDERSON STATE UNIVERSITY

YOUTH OPPORTUNITIES UNLIMITED

WEEKEND RETREAT

THIS IS TO CERTIFY THAT

ATTENDED THE 1991 Y.O.U. WEEKEND RETREAT

JUNE 1 & 2 1991

at

HENDERSON STATE UNIVERSITY

ARKADELPHIA, ARKANSAS

Virginia Stemmler

Y.O.U. FOLLOW-UP DIRECTOR

Marshel A. Johnson

Y.O.U. Coordinator

Lisa Lance

Y.O.U. Graduate Assistant

June 1, 1991

DATE

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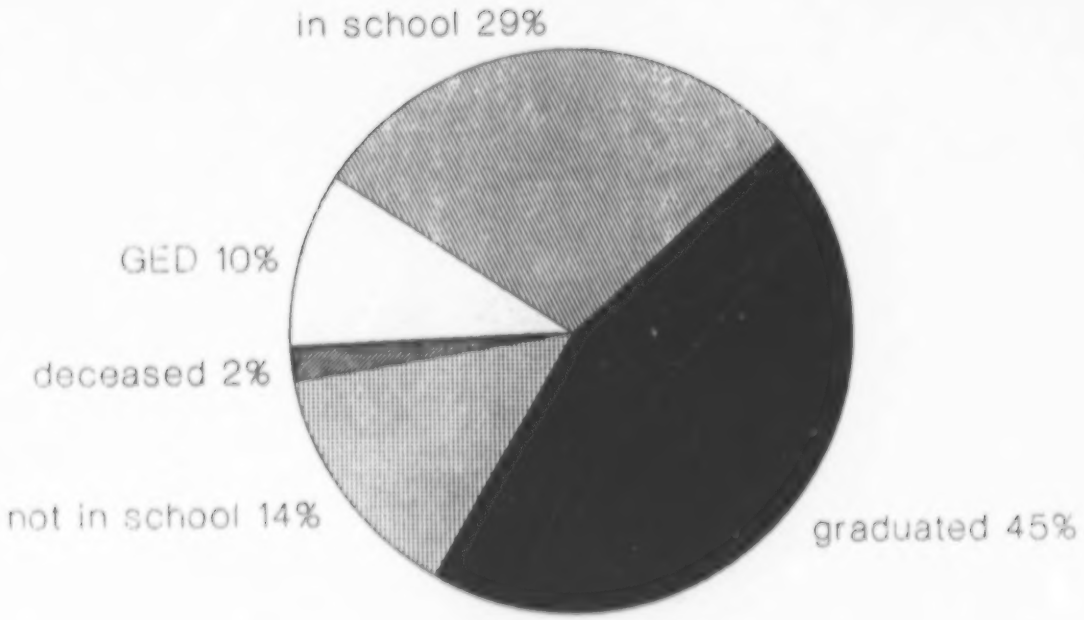
Henderson State University

1988

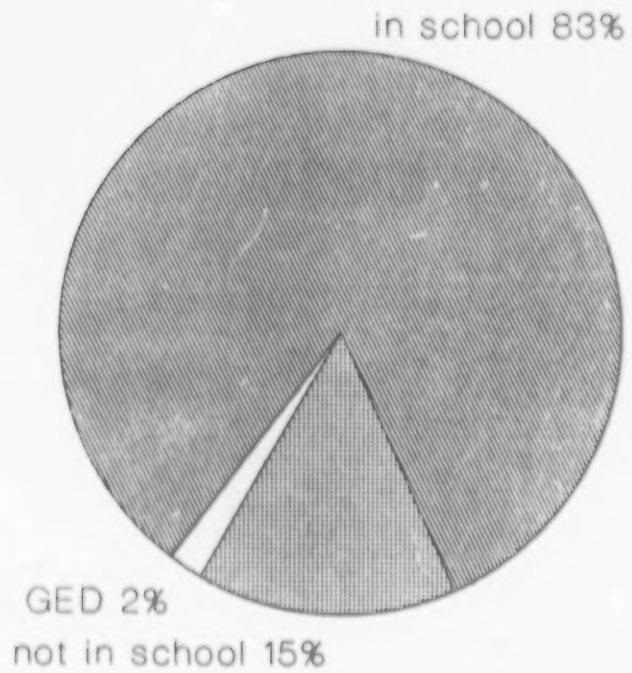


86% graduated, in school or GED

(does not include deceased)

Henderson State University

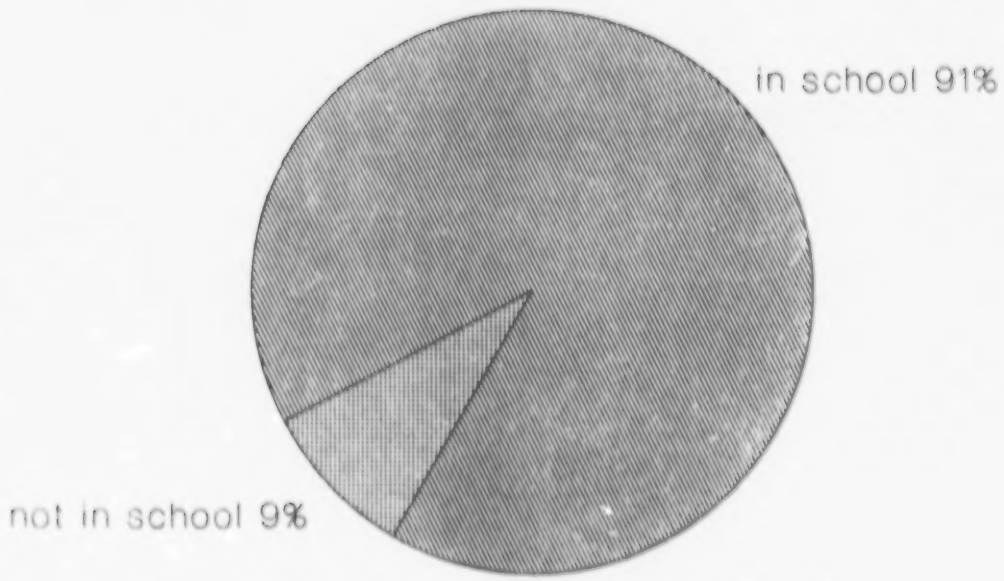
1989



85% in school or GED

Henderson State University

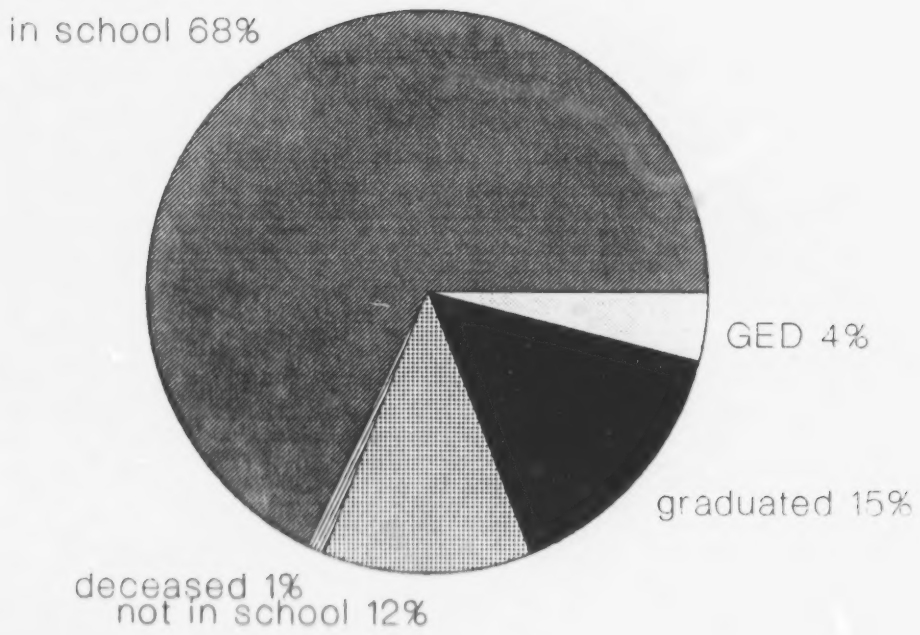
1990



91% in school

Henderson State University

1988 - 1990



88% graduated, in school, or GED

(does not include deceased)